



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 Birth through Twelve Months

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Birth to Two Months				
Milestone	Learning	Practicing	Mastery	Notes
Exhibits a rooting reflex	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Reacts to loud noises	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Holds head up	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Makes quick and jerking arm movements	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Brings hands to face	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Moves head from side to side while on stomach	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Focuses on objects eight to twelve inches away	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Two to Three Months				
Turns head easily to both sides in supine (lying on back) position	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Lifts head off surface from prone (face down) position for one to two seconds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Follows moving object with eyes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Responds to loud sounds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Grasps and holds objects briefly	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Three to Four Months				
Milestone	Learning	Practicing	Mastery	Notes
Brings hands to midline while on back	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rotates or turns head from side to side with no head bobbing	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Holds head steady when carried or held	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays with hands and may hold and observe a toy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Reaches for objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pushes down on legs when feet are placed on a firm surface	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Exhibits the rooting reflex less often or not at all	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Four to Six Months				
Milestone	Learning	Practicing	Mastery	Notes
Follows distant object with eyes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Lifts head while in supine (lying on back) position	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Holds chest up with weight on forearms	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rolls from stomach to side	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rolls from stomach to back	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rolls from back to stomach	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Stands with support	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Brings feet to mouth easily while in supine (lying on back) position	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Six to Nine Months

Transfers object from one hand to another	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses toes and hands to propel forward or in a circle	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Attempts to crawl (stomach and legs dragging)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Crawls	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Gets to a sitting position	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Grasps small items	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Sits without support	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can be pulled to feet but can't support self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Nine to Twelve Months				
May stand momentarily without support	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks with assistance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks alone	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Birth to One Month

Milestone	Learning	Practicing	Mastery	Notes
Makes demanding cries	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows sense of trust	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows attachment (responds positively) to significant adults	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Makes eye contact	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

One to Three Months

Coos	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Smiles at the sound of familiar voices	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tracks moving persons or objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Cries to demand attention	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Smiles at strangers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Three to Six Months				
Babbles and laughs to get adult attention	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Responds to smiles with smiling	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pays close attention to older children and their actions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Calms self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Looks and listens for purpose	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Six to Nine Months				
Milestone	Learning	Practicing	Mastery	Notes
Distinguishes voices of important, familiar people	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can distinguish voice tones and emotions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays games with adults and older children	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Nine to Twelve Months				
Begins to feel anxiety on separation from familiar adults (separation anxiety)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to feel anxiety in the presence of strangers (stranger anxiety)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays with others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Expresses emotions (happiness, sadness, anger, surprise) through gestures, sounds, or facial expressions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Explores environment	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

One to Two Months

Milestone	Learning	Practicing	Mastery	Notes
Coos in response to adults' speech	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Two to Four Months

Makes squealing and gurgling sounds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
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Four to Six Months

Babbles consonant sounds such as "ba-ba-ba-ba-ba" and "da-da-da-da-da"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Laughs out loud	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Six to Nine Months				
Milestone	Learning	Practicing	Mastery	Notes
Babbles sounds, such as "goo" and "gaa"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Experiments with vocalizations that include longer and more varied sounds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses intonations in sounds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Responds to own name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Develops receptive-language vocabulary	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Nine to Twelve Months				
Says at least one word	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Gestures or points to communicate	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Listens to songs, stories, or rhymes with interest	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Imitates sounds	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development

Birth to Two Months

Milestone	Learning	Practicing	Mastery	Notes
Shows understanding that crying brings comfort	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Prefers black-and-white or high-contrast patterns	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Two to Four Months

Explores the environment with senses	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Discovers hands and feet are extensions of self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Responds to own reflection in mirror	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Anticipates events	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Four to Six Months				
Milestone	Learning	Practicing	Mastery	Notes
Shows interest in manipulating toys and objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Six to Nine Months				
Investigates objects by banging, shaking, and throwing	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in objects with moving parts	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in playing games	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Nine to Twelve Months				
Responds to "no"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Waves bye-bye	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Shows understanding of object permanence (that is, knows objects exist when out of sight)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in more intentional play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Intentionally selects toys to play with	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows understanding that objects have purpose	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning

Birth to Six Months

Milestone	Learning	Practicing	Mastery	Notes
Shows curiosity by exploring with senses	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Six to Twelve Months

Shows persistence by repeating actions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Explores the environment actively, regardless of obstacles	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Intentionally looks for and reaches for objects of interest	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 One-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Twelve to Eighteen Months				
Milestone	Learning	Practicing	Mastery	Notes
Enjoys clapping hands	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks with assistance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to use a spoon	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks without assistance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Crawls up and down stairs	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Stacks two objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pulls off socks and shoes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Likes to push, pull, carry, and dump things	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Scribbles without control	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Eighteen to Twenty-Four Months				
Walks up and down stairs with help	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks on uneven surfaces with help	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Stands on one foot with help	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Runs reasonably well	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rolls wheeled toys such as trains, cars, and trucks with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Throws a ball	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can feed self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to dress self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
May begin toilet training	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Twelve to Eighteen Months

Milestone	Learning	Practicing	Mastery	Notes
Shows signs of attachment to parents or other family members	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages predominantly in parallel play with peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to imitate older siblings or peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows signs of teasing adults	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shares toys or possessions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands the meaning of "no"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Eighteen to Twenty-Four Months

Initiates separation from caregivers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
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Milestone	Learning	Practicing	Mastery	Notes
Looks for "home base" or significant adult	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays with other toddlers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows sense of trust	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows attachment to significant adults	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows signs of stress when family members initiate separation	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Washes face and hands	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows increasing ability to cope with stress	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Twelve to Eighteen Months

Milestone	Learning	Practicing	Mastery	Notes
Uses gestures and actions intentionally	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Intentionally says "mama" and "dada"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses one sound to stand for more than one gesture or object	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Speaks in jargon or nonsense phrases	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands many more words than can be expressed	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands and responds to simple directions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Eighteen to Twenty-Four Months				
Milestone	Learning	Practicing	Mastery	Notes
Says "hi," "bye," and "uh-oh"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to express feelings with words	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses two- to three-word phrases	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has a vocabulary of twenty to three hundred words	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development

Twelve to Eighteen Months

Milestone	Learning	Practicing	Mastery	Notes
Tracks a toy that is being moved and can retrieve it if it's in partial view	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Closes doors	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Follows simple commands from adults or older children	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Turns pages in books	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Eighteen to Twenty-Four Months

Begins to recognize colors	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys container play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Recognizes own image in a mirror	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning

Twelve to Eighteen Months

Milestone	Learning	Practicing	Mastery	Notes
Focuses on some activities of interest	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Takes initiative, such as looking for a missing toy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows creativity by using objects in new ways	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Eighteen to Twenty-Four Months

Shows curiosity in daily experiences and activities	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Willing to try new activities and experiences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Increasing interest and independence in completing simple tasks	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in activities, people, and the environment for a short period of time	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Expresses choices and preferences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Repeats activities many times to begin to achieve mastery	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 Two-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Rides four-wheeled toys with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Runs with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Stands on tiptoes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Hammers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in exercise play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Shows interest in toilet training	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Opens doors by turning knobs or handles	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Turns the pages of a book (one at a time)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has developed a hand preference	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Holds markers and crayons with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses paint, clay, and dough	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Stacks toys with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows an interest in drawing and marking	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Is toilet trained	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rides a trike	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development				
Shows independence in bathing, brushing teeth, dressing, and selecting clothing	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is interested in anatomy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has tantrums	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in parallel play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can identify and talk about personal feelings	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Can identify and talk about others' feelings	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in helping	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can recite rules but cannot follow them consistently	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows pride in accomplishments (especially physical)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to show respect for other people and possessions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is interested in the outside world	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Milestone	Learning	Practicing	Mastery	Notes
Shows an interest in print and books	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to use private speech	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows ability to use naming words for objects of interest	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Puts nouns and verbs together in simple sentences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Echoes questions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses understandable speech	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses a loud and soft voice	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands most things said by others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development				
Milestone	Learning	Practicing	Mastery	Notes
Pretends to read	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can do simple sorting	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Recognizes and names colors	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Repeats simple nursery chants and rhymes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Sings parts of simple songs	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows an interest in shapes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in more pretend play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Uses the word <i>no</i>	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can talk about books	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can tell own age	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows first and last name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Recalls past experiences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Asks questions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Creates imaginary friends	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Follows more complex commands from adults	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning

Milestone	Learning	Practicing	Mastery	Notes
Shows curiosity and interest in actively exploring the environment	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows pleasure in completing tasks	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Maintains attention to complete a short, simple task with adult support	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Insistent about preferences and may say "no" to adult	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Demonstrates an understanding of cause and effect	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses trial and error to solve more complex tasks or problems	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
Three-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Swings arms when walking	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Jumps with both feet	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rides three-wheeled toys	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Walks on a balance beam or line	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Balances or hops on one foot	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Slides without assistance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Throws a ball (or another object) overhand	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Bounces a ball and catches it	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Runs consistently without falling	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Builds and stacks with several small blocks	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pounds pegs with mallet	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Copies and draws simple shapes and letters	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Practices zipping, snapping, fastening, and buttoning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can use scissors	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Makes marks or strokes with brushes, pens, pencils, and markers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Attempts to dress self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to stay dry while sleeping	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Naps less frequently	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Completes toilet training	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Milestone	Learning	Practicing	Mastery	Notes
Shows independence	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in solitary play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in parallel play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to engage in associative play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays with familiar peers often	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays with unfamiliar peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys playing with adults as well as peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Begins to show perspective taking	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Likes praise	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins turn taking	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shares	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to express feelings/emotions with words	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is happy most of the time	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys helping with household tasks	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Likes to be silly and to make others laugh	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Begins to understand some limits and rules	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to seek adult attention and approval	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows fear	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Cries easily	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to understand danger	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows own gender and that of others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Says "I love you" without prompting	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Makes simple choices (between two objects)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Engages in pretend play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Speaks when spoken to	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tells stories without prompting	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys rhymes and songs	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Likes to learn new words	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Asks questions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Speaks in three- or four-word sentences (young three-year-olds)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Uses up to seven words in sentences (older three-year-olds)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to use correct grammar (syntax)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands the meaning of most preschool words (semantics)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language socially (pragmatics)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys books that have photographs of real things	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys picture books	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys singing simple, repetitive songs	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development

Milestone	Learning	Practicing	Mastery	Notes
Can stay with the same activity for five to ten minutes (increasing concentration)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses toys to symbolize real objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in fantasy play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses real objects as props during pretend play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Puts interlocking puzzles together	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to notice patterns	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can sort or describe objects by one or more attributes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Shows an interest in numbers and names of numbers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses words for time such as <i>yesterday</i> and <i>today</i>	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses color names appropriately	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Recognizes name in print	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Identifies and names body parts	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses positional terms	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Names simple shapes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has increasing memory	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Milestone	Learning	Practicing	Mastery	Notes
Begins to purposefully explore new things or ideas	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Approaches situations with increasing flexibility	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Invents new purposes for objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to create stories, imagining and describing things or situations that do not exist	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 Four-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Dresses with little assistance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Runs with ease and stops quickly	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Throws a ball with more accuracy and distance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pedals and steers preschool-sized three-wheelers with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to pedal and steer a two-wheeled bike with training wheels	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Puts puzzles together with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Copies, prints, cuts, pastes, and paints with a paintbrush	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Writes own name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in developing large muscles	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development				
Is becoming more responsible	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages primarily in associative play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has an increasing attention span	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Is developing patience	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands "boyiness" and "girliness"	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is developing friendships	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is becoming a perspective taker	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in turn taking and in waiting	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in group play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Role-plays	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses words to solve problems	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Shows fear	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
May use kiddie profanity	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development				
Speaks in six- to ten-word sentences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Sings more complicated songs; enjoys fingerplays and rhymes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tells simple stories in sequence	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Spells name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses appropriate speech	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Follows three-step directions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Refers to <i>yesterday</i> and <i>tomorrow</i> correctly	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows first and last name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Pronounces words and sounds correctly	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses pronouns in sentences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development				
Milestone	Learning	Practicing	Mastery	Notes
Begins to reason	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in more developed play themes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands simple concepts	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Sorts or categorizes items	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Puts things in order or sequence	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Notices patterns	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Counts objects out loud	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Is interested in the alphabet	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is developing early literacy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Identifies colors	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Works at tasks despite distractions and interruptions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Seeks and accepts help and information	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Offers ideas and suggestions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Reflects on past experiences and applies information to new situations	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
Five-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Throws a ball to a target overhand and underhand	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Catches a ball when thrown or bounced	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Balances well	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses left or right hand with dominance	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Jumps over objects eight to ten inches high without falling	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Uses large muscles to run, skip, tumble, kick a ball, and hop	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is learning to jump rope	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is learning to tie shoes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rides two-wheeler	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses a tripod (three-finger) grasp	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Milestone	Learning	Practicing	Mastery	Notes
Takes turns and shares more easily	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays simple games with rules	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Follows and makes simple rules	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Often plays with peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Continues to play alone	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows strong emotions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tries new things without much reservation	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Responds to appropriate praise	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Is self-directed	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is sensitive to the feelings of others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows strong connection to family, especially siblings	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Answers questions about familiar stories	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Speaks clearly and fluently; constructs sentences that include detail	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Argues, reasons, and uses <i>because</i>	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Makes up stories	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Converses easily with adults	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Has an expanding vocabulary	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language to control	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Asks lots of questions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development

Counts twenty or more objects with accuracy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses measurement terms	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands <i>whole</i> and <i>half</i> and uses them in sentences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Matches objects with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows some names of coins and bills (money)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Estimates numbers in a group	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Draws basic shapes and more	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Sorts and organizes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Expresses interest in creative movement	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Milestone	Learning	Practicing	Mastery	Notes
Demonstrates openness to new learning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in play activities to demonstrate learning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows an increased ability to differentiate between reality and fantasy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Develops an interest in the community and outside world	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to organize information for remembering	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
Six-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Engages in vigorous physical/motor activity	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Rides a bike without training wheels	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Ties shoelaces	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in fine-motor activity	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Writes numbers and letters with improving accuracy	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Prints name	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Makes friends easily	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Follows rules most of the time	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays primarily with own gender	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Develops perspective taking	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays in groups	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Displays many moods	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Completely dresses self	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Cares for belongings	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Uses appropriate grammar	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Asks a lot of questions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tells stories (real and imagined)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in adult conversations	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language to solve problems	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development

Milestone	Learning	Practicing	Mastery	Notes
Has an attention span of twenty to thirty minutes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays games with rules	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows left from right	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is aware of time	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is aware of seasons	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Counts past fifty	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Counts by twos, fives, and tens	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Decodes unknown words	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Sight reads	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Writes stories	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Identifies familiar money	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows simple fractions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands simple addition and subtraction	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Creates and extends more complex patterns	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Identifies and draws simple two- and three-dimensional shapes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows the days of the week	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Seeks more information about topics or activities of interest	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Recognizes and seeks out new learning materials in the environment	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows enthusiasm about trying new things; shows willingness to take risks in learning new skills	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Demonstrates an ability to learn in structured and unstructured situations	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Understands the connection between behavior and consequences	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 Seven-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Rides a bicycle with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is involved in sports, dance, or other active play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Runs up and down stairs with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Prints with ease	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Milestone	Learning	Practicing	Mastery	Notes
Enjoys organized play or organized time with others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys solitary play or spending time alone	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has frequent disagreements with peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Can collaborate with peers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays by the rules	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development				
Milestone	Learning	Practicing	Mastery	Notes
Enjoys storytelling	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Enjoys story writing	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is learning to spell words correctly	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses speech that is adultlike	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development				
Milestone	Learning	Practicing	Mastery	Notes
Reads with comprehension	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Reads for pleasure	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Tells jokes and riddles	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in technology	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in maps and globes	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in simple graphs	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Knows months of the year	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Shows interest in current events	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in history and prominent people	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Measures objects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is conscious of time	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Milestone	Learning	Practicing	Mastery	Notes
Engages in play that is detailed and focused	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Demonstrates learning through the construction of projects: creative development	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Chooses, plans, researches, and expands on ideas	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language to clarify thinking and learning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	



Redleaf *Quick* Guide
Developmental Milestones
Observational Record
 Eight-Year-Olds

Child's Name: _____

Birth Date: _____

Physical and Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Shows good body coordination	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has an expanded attention span	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows good hand-eye coordination	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in high-energy activities	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Builds and takes things apart	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Social and Emotional Development

Milestone	Learning	Practicing	Mastery	Notes
Engages in group over solitary play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is influenced by peer pressure	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Works and plays without becoming overly upset by results	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows independence and tries new things	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Experiences anxiety or fear	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays solitary games	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Seeks love and compassion from others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Seeks adult approval	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Communication and Language Development

Milestone	Learning	Practicing	Mastery	Notes
Converses on an adult level	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Adjusts language to match audience	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses descriptive language	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays jokes on others and loves humor	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language to express feelings and emotions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses slang	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses abbreviated language in writing, such as TTYL (talk to you later) and LOL (laughing out loud)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Cognitive Development				
Milestone	Learning	Practicing	Mastery	Notes
Engages in projects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses the calendar	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in basic research	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses reasoning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in places and other cultures	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in technology	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Approaches to Learning				
Milestone	Learning	Practicing	Mastery	Notes
Shows curiosity about nature, people, customs, and other countries	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest and curiosity in art, words, and actions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Considers perspectives of others; includes culture, race, ethnicity, and abilities when making group or individual decisions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows persistence with minimal adult encouragement	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Begins to reflect on learning and evaluates own learning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	