

LEARNING RECORD: PART I

Child _____ Birth Date: _____

Date Exploration Begun: _____ Completed: _____

Science Inquiry Skills	Child Growth	Evidence
Engages, notices, wonders, questions	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Begins to explore, investigate	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Collects data	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Records and represents experience	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Reflects on experience	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Uses language to communicate feelings	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Shares, discusses, and reflects with group	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	

LEARNING RECORD: PART II

Child _____ Birth Date: _____

Date Exploration Begun: _____ Completed: _____

Science Concepts	Child Growth	Evidence
Characteristics of living things	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Living and nonliving	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Needs of living things	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Life cycle	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Diversity and variation	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	
Habitat	<input type="checkbox"/> Emerging <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	