

Developmental Study

Child's Name: _____

Teacher's Name: _____

Program: _____

Dates for the Completion of the Documentation:

Individual Child Information Record

Child: _____ Date: _____

Culture	Life Experiences	Family	Learning Style	Developmental Strengths
Interests	Emerging Developmental Areas	Approaches to Learning and Responses to Challenges	Emotional Makeup	Physical Needs and Health Issues

Preschool Weekly Planning and Reflection Framework

Program/School: _____ Date: _____ Teacher(s): _____

Ongoing Project (optional): _____

	Learning goal(s)	Additional materials or focus	Vocabulary words
BLOCKS			
DRAMATIC PLAY			
SENSORY TABLE			
ART			
MANIPULATIVES			
CLASS LIBRARY			
WRITING CENTER			
OTHER CENTER			

Preschool Weekly Planning and Reflection Framework

DATE:		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Large group	Learning goal					
	Activity and teacher strategy					
Small group	Learning goal					
	Activity and teacher strategy					

Plans for Building Community and Relationships	Plans for Outdoor Explorations	Plans for Meals and Transitions
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Preschool Weekly Planning and Reflection Framework

OBSERVATIONS, MODIFICATIONS, AND REFLECTIONS

FOCUSED OBSERVATIONS:

MODIFICATIONS FOR INDIVIDUAL CHILDREN:

REFLECTIONS: What worked? What didn't? What did you learn about individual children and group interests?

PLANS: Based on your reflections, what will you change for next week?

Child Interest Survey

My Most Favorite Thing to Do at School

Something I Want to Get Better At

A Photo of Me

My Favorite Play Area and Activity

Something I Want to Learn More About

Something I'm Really Good At

Something Else I Want to Tell You

Toddler Choice Record

(may be used to tally one child's choices or a group of children's choices)

Date _____ Child(ren) _____

Paint Easel	Blocks	Play House
Manipulatives	Crawling Area	Climbing Structure
Book Corner	Sensory Table	Rocking Chair

Preschool Choice Record

(may be used to tally one child's choices or a group of children's choices)

Child(ren): _____ Date: _____

Art	Blocks	Dramatic Play
Manipulatives	Science/Math	Music/Movement
Library	Sensory Table	Writing Center

Kindergarten Choice Record

(may be used to tally one child's choices or a group of children's choices)

Child(ren): _____ Date: _____

Listening Center	Dramatic Play	Journaling Center	Alphabet Center	Flannel Board or Pocket Charts
Class Library	Writing Center	Blocks	Math Activity	Sensory Table
Art	Manipulatives	Science Exploration	Informational Reading	Math and Science Journaling

Individualized Play Planning Sheet

Child's Name: _____ Date: _____ Teacher: _____

**Interests, Favorite Play Areas and Activities
That Show the Child's Strengths:**

**Other Children Who Show Similar
Interests and Strengths:**

Plans for Play Experiences to Build on the Child's Interests and Strengths:
(What play area, materials, and teacher support strategies will you plan?)

Results of Implementation of Plan:

Quick Check Recording Sheet

Children's Names	Date and Activity	Date and Activity	Date and Activity	Date and Activity

Small-Group Observation Form

Date _____ Activity: _____

Goal(s): _____

Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:

Words and Phrases to Avoid	Words and Phrases to Use
The child loves ...	He often chooses ...
The child likes ...	I saw him ...
He enjoys ...	I heard her say ...
She spends a long time at ...	He spends five minutes doing ...
It seems like ...	She said ...
It appears ...	Almost every day, he ...
I thought ...	Once or twice a month, she ...
I felt ...	Each time, he ...
I wonder ...	She consistently ...
He does ... very well ...	We observed a pattern of ...
She is bad at ...	
This is difficult for ...	

Portfolio Collection Form

Child's Name: _____ Date: _____ Observer: _____

Domain(s): _____

Learning goal(s) demonstrated in this documentation: _____

Check off whatever applies to the context of this observation:

- | | | |
|---|---|--|
| <input type="checkbox"/> child-initiated activity | <input type="checkbox"/> done independently | <input type="checkbox"/> time spent (1 to 5 minutes) |
| <input type="checkbox"/> teacher-initiated activity | <input type="checkbox"/> done with adult guidance | <input type="checkbox"/> time spent (5 to 15 minutes) |
| <input type="checkbox"/> new task for this child | <input type="checkbox"/> done with peer(s) | <input type="checkbox"/> time spent (more than 15 minutes) |
| <input type="checkbox"/> familiar task for this child | | |

Anecdotal note: Describe what you saw the child do and/or heard the child say (attach a photo or work sample if appropriate).

Developmental Study Teacher Reflection Form

Child's Name: _____ Teacher: _____ Reflection Date(s): _____

What can and does this child do? What specific skills does s/he have?

What would the next steps be for this child in his or her development?

What are his or her interests and how does s/he show them?

What will you plan to do with this child to build on his or her strengths and interests and to work on next steps?

What materials, activities, teacher support, peer support, and special resources will you use?

Individualized Goal Planning Sheet

Child's Name: _____ Date: _____ Teacher: _____

Developmental Learning Goals for This Child:

- 1.
- 2.

Other Children Who Would Benefit from These Goals:

- 1.
- 2.

Plans for Experiences to Work toward These Goals with This Child:
(What play area[s], materials, peer groupings, and teacher support strategies will you plan?)

Results of Implementation of Plan:

For this child:

For the other children:

Developmental Study Teacher and Family Reflection Form

Child's Name: _____ Age: _____ Date: _____ Teacher: _____

General Summary of the Child's Interests and Delights, Accomplishments, and Progress

Teacher:

Family Members:

Family-Teacher Summary Report

Child's Name: _____ Date: _____

Teacher: _____ Program: _____

DOMAIN:	
Growth and accomplishments	
We will continue to work on	

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Growth and accomplishments	
We will continue to work on	

DOMAIN:	
Growth and accomplishments	
We will continue to work on	

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DOMAIN:	
Growth and accomplishments	
We will continue to work on	

DOMAIN:	
Growth and accomplishments	
We will continue to work on	

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