

APPENDIX N

Infant-Toddler Caregiver Self-Assessment for Partnering with Families

Teacher's Name _____ Children's Age Group _____

Date _____

Instructions: Read each statement and put a check mark in the column that best describes how often you do this.

Infant-Toddler Caregiving Practices for Partnering with Families	Never	Sometimes	Always
● I have ongoing communication with families to help inform my knowledge and supportive teaching interactions and practices with children in my care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I include families' preferences when appropriate in making decisions regarding their children's care and teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I learn about each family's culture, ethnicity, and individual characteristics to help inform supportive teaching practices with children in my care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I use and include teaching practices and interactions that show respect, value, and support of differing cultural views, ethnic diversity, and family configurations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I have ongoing communication with families about their goals for their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I display photographs, posters, and other visual images representative of all aspects of human experience and identity, including the following: <ul style="list-style-type: none"> > family structures > people of different ages, abilities, and disabilities > spoken languages, braille, and sign language > physical sizes and shapes > physical abilities > skin color > hair color and texture > men and women doing all kinds of work > important people who have made contributions to the well-being of others 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(continued)

Infant-Toddler Caregiving Practices for Partnering with Families	Never	Sometimes	Always
<ul style="list-style-type: none">● I include play materials that support children and families, including the following:<ul style="list-style-type: none">> music from families' cultures and in their home languages> books and print materials in families' home languages> items that families and children use at home for cooking, eating, housekeeping, and play> clothes, hats, and other items that are like those that families and children wear and use at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Look at the items you marked "Always" and list these on your Caregiver Professional Development Plan (appendix N) as skills to mentor in others. Look at the items you marked "Never" or "Sometimes" and list these items on your Caregiver Professional Development Plan to learn and practice.