

APPENDIX K

Infant-Toddler Caregiver Self-Assessment for Communication Development

Teacher's Name _____ Children's Age Group _____

Date _____

Instructions: Read each statement and put a check mark in the column that best describes how often you do this.

| Infant-Toddler Caregiving Practices for Communication Development | Never | Sometimes | Always |
|--|--------------------------|--------------------------|--------------------------|
| 0-4 Months | | | |
| ● I hold, sing to, comfort, and talk to each baby. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I play music and sing songs from babies' home cultures and languages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I show respect by stopping the activity or interaction if a baby turns her head away. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I look at simple books and read rhyming words or phrases to babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I know and respond to babies' facial expressions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I label babies' facial expressions and sounds with words. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4-8 Months | | | |
| ● I use infant-directed speech to talk with babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I name new objects and people for babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I sing songs and do simple games and finger plays with babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8-12 Months | | | |
| ● I play familiar games with babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I interpret and respond to babies' nonverbal behaviors and cues. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I imitate sounds babies make. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I elaborate on and extend babies' language and communication attempts. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I talk to babies and use self-talk for babies to hear. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I expand on babies' attempts to talk and model how to say things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I hold babies and read books to them using different tones of voice and sounds. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I provide books in babies' home languages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I play songs in babies' home languages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I talk to babies and point at pictures in books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I am patient and wait for babies to point at pictures in books and to imitate the sounds I make. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued)

| Infant-Toddler Caregiving Practices for Communication Development | Never | Sometimes | Always |
|--|--------------------------|--------------------------|--------------------------|
| 12-18 Months | | | |
| ● I imitate and respond to babies' jabbering, pointing, and verbal and nonverbal attempts at communication. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I model words and how to say things that babies are trying to communicate. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I read storybooks to babies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I am patient, I stop and ask questions, and I wait for babies to talk about the stories we are reading. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I model words and phrases for babies to learn and imitate. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <hr/> | | | |
| 18-24 Months | | | |
| ● I read longer stories as toddlers get older and their attention spans increase. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I ask toddlers questions while reading books to engage them with the story. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I start and engage in conversations with toddlers about things they are doing, things that happen, or objects they find interesting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <hr/> | | | |
| Two-Year-Olds | | | |
| ● I answer toddlers' questions and explain things to them. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I make eye contact and listen when toddlers are talking with me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I engage in conversations with and describe things to toddlers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I read storybooks about things that toddlers find interesting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Look at the items you marked "Always" and list these on your Caregiver Professional Development Plan (appendix N) as skills to mentor in others. Look at the items you marked "Never" or "Sometimes" and list these items on your Caregiver Professional Development Plan to learn and practice.