

APPENDIX I

Infant-Toddler Caregiver Self-Assessment for Social Development

Teacher's Name _____ Children's Age Group _____

Date _____

Instructions: Read each statement and put a check mark in the column that best describes how often you do this.

Infant-Toddler Caregiving Practices for Social Development	Never	Sometimes	Always
0-4 Months			
● I hold, cuddle, and talk to each baby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I position babies so they can see and watch one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-8 Months			
● I move to music with a baby in my arms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I hold babies on my lap and talk about other babies, pointing to them, calling them by name, and describing what they are doing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I place babies in front of mirrors and talk with them, pointing out their image in the mirror.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and teach babies how to interact with and touch one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8-12 Months			
● I name babies' body parts when two of them are near one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I place babies close to one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and teach babies how to be close to one another as they play with toys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12-18 Months			
● I call babies by name and teach each baby the name of other babies in the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I sing greeting, transition, and good-bye songs that use each baby's name.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and teach kindness, gentle touch, and respect for each baby in the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I notice and verbally describe babies' social interactions with one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I hold babies on my lap or close to me while looking at books together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(continued)

Infant-Toddler Caregiving Practices for Social Development	Never	Sometimes	Always
18-24 Months			
● I act as a secure base and verbally encourage toddlers to venture out and play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and teach toddlers how to play near one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I encourage kindness and model how toddlers can gently touch each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I verbally model prosocial words and phrases for toddlers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and encourage cooperation and helping during play and cleanup and throughout the day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and help toddlers do things together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>			
Two-Year-Olds			
● I plan and arrange play opportunities where toddlers can interact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and encourage nurturing behaviors with stuffed toys and dolls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I am attentive to toddlers' emotional cues and respond in ways that are respectful and nurturing while verbally describing how they might be feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● I model and teach toddlers how to play with others with actions and words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Look at the items you marked "Always" and list these on your Caregiver Professional Development Plan (appendix N) as skills to mentor in others. Look at the items you marked "Never" or "Sometimes" and list these items on your Caregiver Professional Development Plan to learn and practice.