

# INTEREST SURVEY 1

Name \_\_\_\_\_

Draw a circle around the things that you are interested in or what you would like to know more about. Your answers will help the staff plan activities and provide resources for areas of interest and those you would like to know more about.

 acting _____	 crocheting _____	 movies _____	 soccer _____
 airplanes _____	 dancing _____	 music _____	 swimming _____
 art _____	 dolls _____	 painting _____	 tennis _____
 baseball _____	 drawing _____	 photography _____	 trains _____
 basketball _____	 fishing _____	 playing outside _____	 video games _____
 board games _____	 gardening _____	 reading _____	 volleyball _____
 cars _____	 knitting _____	 science _____	 writing _____
 chess _____	 martial arts _____	 sewing _____	
 cooking _____	 math _____	 skating _____	

## INTEREST SURVEY 2

Take the time to carefully complete the survey. Your feedback will help us plan activities and provide resources for areas of interest and those you would like to know more about.

### MUSIC

What radio stations do you listen to? \_\_\_\_\_

Who are your favorite musicians or bands? \_\_\_\_\_

Are there any CDs you would like to have included here? \_\_\_\_\_

Do you sing or play a musical instrument? Yes No  
(circle one)

If yes, would you like to perform here? Yes No  
(circle one)

### BOOKS AND PRINTED MATERIALS

What kinds of books do you like to read?

#### Nonfiction

books about famous people

books about animals

books about space

(circle all you like)

other \_\_\_\_\_  
(add other types of nonfiction you like to read)

#### Fiction

adventure

comedy

science fiction

fantasy

(circle all you like)

other \_\_\_\_\_  
(add other types of fiction you like to read)

### CLUBS

Check any of the following clubs you would like to be a part of.

\_\_ aerobics (floor and movement exercises, making up routines)

\_\_ camping (learning about wilderness survival skills, learning to tie different kinds of knots, going on nature hikes)

\_\_ drama (prop making, set designing, acting, creating costumes, producing a play)

\_\_ macramé (learning different techniques, making a wall hanging, plant holder, or piece of jewelry)

\_\_ nutrition (learning ways to eat and stay fit, preparing tasty and healthy foods, dental hygiene, exercises, and so on)

\_\_ photography (experimenting with different kinds of cameras made in the club, learning techniques for better picture taking)

\_\_ sewing (learning to embroider, cross-stitch, needlepoint; making a finished product to take home)

\_\_ weaving (making different kinds of looms, completing small projects and large woven masterpieces)

\_\_ other \_\_\_\_\_  
(add other club ideas here)

### **DRAMA**

Would you like to perform a play or skit for younger children? Yes No  
(circle one)

Would you like to perform for families? Yes No  
(circle one)

Are you interested in puppets? Yes No  
(circle one)

If you are, would you like to make different kinds of puppets? Yes No  
(circle one)

Would you help build a puppet stage? Yes No  
(circle one)

Would you like to put on a puppet show for others? Yes No  
(circle one)

### **ART**

Do you want to have any of the following art activities available to do on your own?

papier-mâché    sculpture    macramé    calligraphy    weaving    wood burning

(circle all you like)

\_\_\_\_\_  
(add other art ideas here)

### **GAMES AND PUZZLES**

What is your favorite board game? \_\_\_\_\_

What board games would you like us to have that we do not have now? \_\_\_\_\_

\_\_\_\_\_

Are you interested in doing a group jigsaw puzzle of 500 to 1,000 pieces?

Yes No

(circle one)

## COOKING AND FOOD

If you could make anything for snack, what would it be? \_\_\_\_\_

What do you like to cook? \_\_\_\_\_

## BUILDING AND CONSTRUCTION

Do you like to work with tools to build things? Yes No  
(circle one)

Are you interested in building models or doing a woodworking project? Yes No  
(circle one)

If yes, what kinds of projects? \_\_\_\_\_

## SCIENCE AND DISCOVERY

Do you like to grow plants? Yes No  
(circle one)

Do you like to use a microscope? Yes No  
(circle one)

Do you like animals? Yes No  
(circle one)

If yes, what kinds? \_\_\_\_\_

What kinds of science projects do you find interesting? \_\_\_\_\_

\_\_\_\_\_

## HOMEWORK

What kinds of supplies do you need to get your homework done? \_\_\_\_\_

\_\_\_\_\_

## COMPUTERS

What kinds of games do you like to use on the computer? \_\_\_\_\_

\_\_\_\_\_

What kind of computer do you like to use? \_\_\_\_\_

What do you want to spend more time doing? \_\_\_\_\_

What do you want to be able to do that you cannot do now? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## APPENDIX B ENVIRONMENT PLANNING WORKSHEET

This worksheet should be completed by a team of staff and parents or an advisory committee to design or redesign an environment that meets the needs of children and staff. Honest answers are needed to make this planning effective. You may find older children's input can be useful in this process too.

1. What does our program value? \_\_\_\_\_

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2. What goals do we have for the children enrolled in our program? \_\_\_\_\_

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3. Most of the time, our children enjoy the following activities: \_\_\_\_\_

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4. Our current environment supports children's needs in the following ways:

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5. Our current environment does not support children's needs in the following ways:

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6. We see the following as roadblocks to creating or redesigning the environment:

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# ENVIRONMENT PLANNING WORKSHEET (CONT.)

7. The following areas are working well in our environment (circle all that apply):

- indoor play area
- quiet play area: manipulative, reading, small-group games, etc.
- academic or homework area
- creative arts area: dramatic play, music and movement, arts and crafts, etc.
- toileting, personal hygiene, ill-child areas
- storage
- staff area
- entry/administrative areas
- snack/eating area
- outdoor play area
- other \_\_\_\_\_

8. The following areas are not working well in our environment (circle all that apply):

- indoor play area
- quiet play area: manipulative, reading, small-group games, etc.
- academic or homework area
- creative arts area: dramatic play, music and movement, arts and crafts, etc.
- toileting, personal hygiene, ill-child areas
- storage
- staff area
- entry/administrative areas
- snack/eating area
- outdoor play area
- other \_\_\_\_\_

9. List by priority the areas in the environment that are most important to change (based on responses to #8): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. Here's our plan of action. We are willing to make the following changes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## APPENDIX D GRAPH PAPER

