### INTEREST SURVEY 1

**Name ____________________________**

Draw a circle around the things that you are interested in or what you would like to know more about. Your answers will help the staff plan activities and provide resources for areas of interest and those you would like to know more about.

<table>
<thead>
<tr>
<th>acting</th>
<th>crocheting</th>
<th>movies</th>
<th>soccer</th>
</tr>
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<tr>
<td>airplanes</td>
<td>dancing</td>
<td>music</td>
<td>swimming</td>
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<tr>
<td>art</td>
<td>dolls</td>
<td>painting</td>
<td>tennis</td>
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<tr>
<td>baseball</td>
<td>drawing</td>
<td>photography</td>
<td>trains</td>
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<tr>
<td>basketball</td>
<td>fishing</td>
<td>playing outside</td>
<td>video games</td>
</tr>
<tr>
<td>board games</td>
<td>gardening</td>
<td>reading</td>
<td>volleyball</td>
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<td>cars</td>
<td>knitting</td>
<td>science</td>
<td>writing</td>
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<tr>
<td>chess</td>
<td>martial arts</td>
<td>sewing</td>
<td>skating</td>
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<tr>
<td>cooking</td>
<td>math</td>
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</table>
INTEREST SURVEY 2

Take the time to carefully complete the survey. Your feedback will help us plan activities and provide resources for areas of interest and those you would like to know more about.

MUSIC
What radio stations do you listen to? _____________________________________________
Who are your favorite musicians or bands? ________________________________________
Are there any CDs you would like to have included here? ____________________________
Do you sing or play a musical instrument? Yes  No
(circle one)
If yes, would you like to perform here? Yes  No
(circle one)

BOOKS AND PRINTED MATERIALS
What kinds of books do you like to read?

Nonfiction
books about famous people  books about animals  books about space
(circle all you like)
other __________________________________________________________
(add other types of nonfiction you like to read)

Fiction
adventure  comedy  science fiction  fantasy
(circle all you like)
other __________________________________________________________
(add other types of fiction you like to read)

CLUBS
Check any of the following clubs you would like to be a part of.

__aerobics (floor and movement exercises, making up routines)
__camping (learning about wilderness survival skills, learning to tie different kinds of knots, going on nature hikes)
__drama (prop making, set designing, acting, creating costumes, producing a play)
__macramé (learning different techniques, making a wall hanging, plant holder, or piece of jewelry)
__nutrition (learning ways to eat and stay fit, preparing tasty and healthy foods, dental hygiene, exercises, and so on)
__photography (experimenting with different kinds of cameras made in the club, learning techniques for better picture taking)
__sewing (learning to embroider, cross-stitch, needlepoint; making a finished product to take home)
__weaving (making different kinds of looms, completing small projects and large woven masterpieces)
__other ____________________________

(add other club ideas here)

DRAMA
Would you like to perform a play or skit for younger children?  Yes  No (circle one)

Would you like to perform for families?  Yes  No (circle one)

Are you interested in puppets?  Yes  No (circle one)

If you are, would you like to make different kinds of puppets?  Yes  No (circle one)

Would you help build a puppet stage?  Yes  No (circle one)

Would you like to put on a puppet show for others?  Yes  No (circle one)

ART
Do you want to have any of the following art activities available to do on your own? papier-mâché  sculpture  macramé  calligraphy  weaving  wood burning
(circle all you like)

__________________________

(add other art ideas here)

GAMES AND PUZZLES
What is your favorite board game? ____________________________

What board games would you like us to have that we do not have now? ____________________________

__________________________

Are you interested in doing a group jigsaw puzzle of 500 to 1,000 pieces?

Yes  No (circle one)
COOKING AND FOOD
If you could make anything for snack, what would it be? ____________________________
What do you like to cook? _______________________________________________________

BUILDING AND CONSTRUCTION
Do you like to work with tools to build things? Yes No
(circle one)
Are you interested in building models or doing a woodworking project? Yes No
(circle one)
If yes, what kinds of projects? ____________________________________________________

SCIENCE AND DISCOVERY
Do you like to grow plants? Yes No
(circle one)
Do you like to use a microscope? Yes No
(circle one)
Do you like animals? Yes No
(circle one)
If yes, what kinds? _______________________________________________________________
What kinds of science projects do you find interesting? __________________________
____________________________________________________________________________

HOMEWORK
What kinds of supplies do you need to get your homework done? _______________________
____________________________________________________________________________

COMPUTERS
What kinds of games do you like to use on the computer? ____________________________
____________________________________________________________________________
What kind of computer do you like to use? _________________________________________
What do you want to spend more time doing? ______________________________________
What do you want to be able to do that you cannot do now? ___________________________
____________________________________________________________________________
APPENDIX B  ENVIRONMENT PLANNING WORKSHEET

This worksheet should be completed by a team of staff and parents or an advisory committee to design or redesign an environment that meets the needs of children and staff. Honest answers are needed to make this planning effective. You may find older children’s input can be useful in this process too.

1. What does our program value? ____________________________________________
   ____________________________________________
   ____________________________________________

2. What goals do we have for the children enrolled in our program? ________________
   ____________________________________________
   ____________________________________________

3. Most of the time, our children enjoy the following activities: ____________________
   ____________________________________________
   ____________________________________________

4. Our current environment supports children’s needs in the following ways:
   ____________________________________________
   ____________________________________________
   ____________________________________________

5. Our current environment does not support children’s needs in the following ways:
   ____________________________________________
   ____________________________________________

6. We see the following as roadblocks to creating or redesigning the environment:
   ____________________________________________
   ____________________________________________
ENVIRONMENT PLANNING WORKSHEET (CONT.)

7. The following areas are working well in our environment (circle all that apply):

   - indoor play area
   - quiet play area: manipulative, reading, small-group games, etc.
   - academic or homework area
   - creative arts area: dramatic play, music and movement, arts and crafts, etc.
   - toileting, personal hygiene, ill-child areas
   - storage
   - staff area
   - entry/administrative areas
   - snack/eating area
   - outdoor play area
   - other ________________________________

8. The following areas are not working well in our environment (circle all that apply):

   - indoor play area
   - quiet play area: manipulative, reading, small-group games, etc.
   - academic or homework area
   - creative arts area: dramatic play, music and movement, arts and crafts, etc.
   - toileting, personal hygiene, ill-child areas
   - storage
   - staff area
   - entry/administrative areas
   - snack/eating area
   - outdoor play area
   - other ________________________________

9. List by priority the areas in the environment that are most important to change (based on responses to #8):

   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

10. Here’s our plan of action. We are willing to make the following changes:

   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

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