

Essential Elements for Program Quality

Essential Elements	Always	Sometimes	Never
Classroom staff and administrators understand and can explain the process of second-language learning.			
Classroom staff and administrators understand and can explain the role language plays in academic success.			
Classrooms are literacy-rich environments as measured by a good observation tool.			
Classrooms have a variety of learning materials (such as toys, books, pictures, and videos) that support the teaching and learning of language.			
The thematic integrated curriculum is rigorous and language rich, with activities tailored for dual-language learners.			
Educators use intentional instructional strategies to teach English.			
Educators use intentional instructional strategies to promote home-language development.			
Children's assessments are developmentally appropriate and measure both cognitive skills and language skills.			

Essential Elements	Always	Sometimes	Never
Families receive information on how to support the home language to complement the learning at school.			
Families receive information on how to help their children succeed in the U.S. education system.			
The professional development of all educators and administrators includes cultural and linguistic competence.			
Administrators provide guidance and support to educators through performance evaluation and professional development.			