

# contents

|                                                                   |           |                                                           |            |
|-------------------------------------------------------------------|-----------|-----------------------------------------------------------|------------|
| <b>INTRODUCTION</b>                                               | <b>1</b>  | 12. Encouraging Representation                            | 117        |
| The Young Scientist                                               | 2         | 13. Using Children's Representations<br>as Teaching Tools | 127        |
| Overview of the Trainer's Guide                                   | 2         | 14. Facilitating Science Talks                            | 134        |
| Planning an Effective Professional<br>Development Program         | 3         | 15. Making and Using Documentation Panels                 | 144        |
| Getting Started                                                   | 6         |                                                           |            |
| <b>BASIC WORKSHOPS</b>                                            | <b>9</b>  | <b>GUIDED DISCUSSIONS</b>                                 | <b>181</b> |
| 1. Introduction to <i>Exploring<br/>Water with Young Children</i> | 10        | <b>PROMOTING TEACHER GROWTH<br/>THROUGH MENTORING</b>     | <b>187</b> |
| 2. Getting Ready                                                  | 22        | <b>RESOURCES</b>                                          | <b>193</b> |
| 3. Overview of Open Exploration                                   | 33        | Key Instructional Strategies                              | 193        |
| 4. Focused Exploration of Flow                                    | 42        | Video Vignette Log                                        | 196        |
| 5. Overview of Focused Exploration                                | 48        | Sample Guided Discussion Plans                            | 198        |
| 6. Focused Exploration of Drops                                   | 56        | Guided Discussion Planning Form                           | 201        |
| 7. Focused Exploration of Sinking and Floating                    | 61        | Assessing Teacher Growth                                  | 203        |
| <b>ADVANCED WORKSHOPS</b>                                         | <b>85</b> | Evaluating Science Teaching                               | 206        |
| 8. Creating a Culture of Inquiry<br>about Exploring Water         | 88        | Science Teacher Observation Synthesis                     | 210        |
| 9. Deepening Children's Science<br>Understandings                 | 94        | Science Teacher Development Plan                          | 211        |
| 10. Using Books to Extend Science Learning                        | 106       | References                                                | 212        |
| 11. Assessing Children's Science Learning                         | 112       | <b>INDEX</b>                                              | <b>214</b> |