Planning Form

Child's Name:	Date:
GOAL:	
Who?	
Does what?	
Where?	
How well or how often?	
	e goal)?
ACTIVITY:	
Consider:	
 the child's special interests 	
• ways to make the activity sensitive to	the child's culture and home language
 the appropriate level of difficulty 	
 adaptive equipment 	
When? (Circle one)	
Free play Group Small Group	Transition Meal/Snack
Outdoors Home visit Other: _	
Where?	
	will it be recorded?
REFLECTION (to be completed following	•
How would you modity this activity it y	ou were to repeat it?

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