Weekly Planning and Reflection Framework

Program/School:		Date: Teacher	(s):
Ongoing Project (optional): _			
	Learning goal(s)	Additional materials or focus	Vocabulary words
••••••			
\ \			

From Planning for Play, Observation, and Learning in Preschool and Kindergarten by Gaye Gronlund, © 2013. Published by Redleaf Press, www.redleafpress.org. This page may be reproduced for individual or classroom use only.

Weekly Planning and Reflection Framework

DATE:		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Large group	Learning goal					
	Activity and teacher strategy					
Small group	Learning goal					
	Activity and teacher strategy					
Plans for Building Community and Relationships		ommunity ips	Plans for Outdoor Explorations		Plans for Meals and Transitions	

From Planning for Play, Observation, and Learning in Preschool and Kindergarten by Gaye Gronlund, © 2013. Published by Redleaf Press, www.redleafpress.org. This page may be reproduced for individual or classroom use only.

Weekly Planning and Reflection Framework

OBSERVATIONS, MODIFICATIONS, AND REFLECTIONS

FOCUSED OBSERVATIONS:	MODIFICATIONS FOR INDIVIDUAL CHILDREN:
REFLECTIONS: What worked? What didn't? What did	PLANS: Based on your reflections,
you learn about individual children and group interests?	what will you change for next week?
REFLECTIONS: What worked? What didn't? What did	PLANS: Based on your reflections,
you learn about individual children and group interests?	what will you change for next week?

From Planning for Play, Observation, and Learning in Preschool and Kindergarten by Gaye Gronlund, © 2013. Published by Redleaf Press, www.redleafpress.org. This page may be reproduced for individual or classroom use only.