

Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Class time \_\_\_\_\_

## Chapter 8: Organizing, Evaluating, and Communicating Your Approach

### Share Your Reflections with Sarah

Write a message to Sarah A. Felstiner with your reflections on how she learned to negotiate the curriculum to respect the children's themes as well as uphold her own values and dispositions in "Look for Rikki Tikki at All Times: The True Story of the Runaway Bunny."

Consider including your thoughts about the following:

- How did Sarah's disposition for predictability and planned experiences challenge her as she worked toward an emergent curriculum approach?
- What changes in her disposition has she made in the last decade?
- What did Sarah discover about the power of collaboration with the children and her coworkers?
- What role does documentation play in Sarah's curriculum approach?
- What specific examples did you read about the "deep learning" that the children experienced with Sarah's approach?

Click this link to send your e-mail to Sarah: [SarahatHilltop@gmail.com](mailto:SarahatHilltop@gmail.com).