

Name _____

Date _____

Instructor _____

Class time _____

Chapter 8: Organizing, Evaluating, and Communicating Your Approach

Practice What You've Learned

Practice Becoming Articulate about Your Curriculum Approach

Read the writing prompts and then answer the questions in the space provided.

At some point, you will probably have to explain or defend your curriculum to others in conversations or presentations. You can use details from your documentation and evidence from the evaluation of your curriculum as resources for communicating the value of a child-centered approach. Use the following activities to develop yourself as a spokesperson and advocate for meaningful emergent curriculum.

Practice responding to these statements and questions to sharpen your skills for describing how your curriculum is meeting children's interests, parent concerns, and early learning guidelines.

1. I can't tell if my child is learning anything in your class if she doesn't bring home art projects or worksheets every day.

2. I brought you these flash cards that are supposed to be good for developing babies' brains.

3. If you don't plan an activity for each part of the day, won't the kids just get bored with free play?

4. What if my child just wants to play with blocks all day and not learn anything?

5. Are you going to teach my child to read in this class?

6. My child is a typical "terrible two"; feel free to put him on time-out whenever he deserves it.

Notes about Your Planning and Communication

Take notes in the space provided about how you communicate your planning approach. Use the questions to help you get started.

1. What are you most confident about in communicating your approach to curriculum planning?

2. What skills do you want to strengthen in yourself?
