| Name_ | | |
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| _ | | |

Instructor _____

| Date _ | | | |
|--------|------|------|--|
| Class | time | | |

Chapter 4: Putting the Child Back in DAP

Beginning Reflections

Use the following questions to reflect on your ideas about developmentally appropriate practice. Record your thoughts in the space provided.

When you hear the term *developmentally appropriate practice*, what comes to mind? Do you think of school readiness activities and lesson plans that have been watered down to work better for younger children? Or is your mental image one of children spending long periods engrossed in building elaborate block structures while you comment on the math concepts you see involved? Is it childhood or school readiness that guides your thinking when planning curriculum?



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