

Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Class time \_\_\_\_\_

## Chapter 3: Guiding Children's Play and Learning

### Practice What You've Learned

#### Notes about Your Approach to Guiding Behavior and Supporting Relationships

Reflect on what you read in chapter 3 about guiding behavior, power, and supporting relationships. The following questions can help you to focus your thinking. Use the space provided to jot down your reflections.

1. How does your use of time and classroom routines reflect the children's rhythms and interests?

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2. What kind of power do you use most often with children? What changes would you like to make?

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3. What are your “hot buttons” in challenging moments with children? How can you strengthen your ability to respond to situations with a calm, clear mind?

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4. What view do you have of the children’s skills and competencies? In what ways do you need to transform your view of children to see them in a more positive light?

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5. What is your view of children’s ability to resolve conflicts and work collaboratively? How will you strengthen your ability to support their social competence?

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