

Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Class time \_\_\_\_\_

## Chapter 3: Guiding Children's Play and Learning

### Beginning Reflections

#### Daily Life in an Early Childhood Classroom

Read the following classroom story. Then read the list of possible ways a teacher could react to the situation in the story. Explain why you would or would not react in each of the manners described.

It's the end of a busy morning in her preschool classroom, so teacher Janet begins moving around the room alerting children that it's almost time to clean up for snack and outside play. When she signals the end of playtime a few minutes later, most of the children begin to clean up and ready themselves. Wyatt and Chase, four-year-old boys, ignore their teacher's reminders and are still up in the loft looking at books, talking and laughing with obvious joy. Janet gives them a couple more gentle warnings, but they continue to ignore her. Finally, she calls up with a firm, loud voice and tells them they need to come down immediately. Chase and Wyatt stand up and begin shouting and chanting, "No, no, no, we won't come down; you can't make us. You aren't the boss of us!"

If you were teacher Janet, what would you do?

- React sternly, marching up to the loft to physically bring down the boys.

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- Warn the boys that they will be put in time-out or lose the opportunity to play outside if they don't come down.

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- Promise the boys that you will give them something special if they cooperate with you and come down.

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- Ignore them and move on with the rest of the group, giving the boys time to come down on their own.

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If you didn't choose any of the reactions above, what other action would you take? Explain your answer.

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