



**Redleaf *Quick* Guide**  
**Developmental Milestones**  
**Observational Record**  
 Eight-Year-Olds

Child's Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Physical/Motor Development				
Milestone	Learning	Practicing	Mastery	Notes
Shows good body coordination	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows good fine-motor coordination	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Has an expanded attention span	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows good hand-eye coordination	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in high-energy activities	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Builds and takes things apart	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
<b>Social/Emotional Development</b>				
Engages in group over solitary play	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Is influenced by peer pressure	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Works and plays without becoming overly upset by results	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows independence and tries new things	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Experiences anxiety or fear	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays solitary games	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Seeks love and compassion from others	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Seeks adult approval	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
<b>Language Development</b>				
Converses on an adult level	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Adjusts language to match audience	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses descriptive language	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Plays jokes on others and loves humor	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses language to express feelings and emotions	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	

Milestone	Learning	Practicing	Mastery	Notes
Uses slang	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses abbreviated language in writing, such as TTYL (talk to you later) and LOL (laughing out loud)	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
<b>Cognitive Development</b>				
Engages in projects	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses the calendar	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Engages in basic research	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Uses reasoning	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in places and other cultures	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	
Shows interest in computers	Date: _____ Observer: _____	Date: _____ Observer: _____	Date: _____ Observer: _____	