

# Facts/Interpretation Form

Date \_\_\_\_\_ Child \_\_\_\_\_

| Facts | Interpretation |
|-------|----------------|
|       |                |

# Observation Record

Child's Name \_\_\_\_\_

| Language                          | Social/Emotional                   |
|-----------------------------------|------------------------------------|
|                                   |                                    |
| Physical (gross and fine motor)   | Creative                           |
|                                   |                                    |
| Cognitive (math, problem-solving) | Early Literacy (reading & writing) |
|                                   |                                    |

# Quick Check Recording Sheet

| Children's Names | Date & Activity | Date & Activity | Date & Activity | Date & Activity |
|------------------|-----------------|-----------------|-----------------|-----------------|
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# Preschool Choice Record

*(may be used to tally one child's choices or a group of children's choices)*

Date \_\_\_\_\_ Child(ren) \_\_\_\_\_

| Art           | Social/Emotional | Dramatic Play  |
|---------------|------------------|----------------|
|               |                  |                |
| Manipulatives | Science/Math     | Music/Movement |
|               |                  |                |
| Library       | Sensory Table    | Writing Center |
|               |                  |                |

# Toddler Choice Record

*(may be used to tally one child's choices or a group of children's choices)*

Date \_\_\_\_\_ Child(ren) \_\_\_\_\_

| Paint Easel   | Blocks        | Play House         |
|---------------|---------------|--------------------|
|               |               |                    |
| Manipulatives | Crawling Area | Climbing Structure |
|               |               |                    |
| Book Corner   | Sensory Table | Rocking Chair      |
|               |               |                    |