

Infant-Toddler Social Studies Activity Observation

Name _____ Date of Birth ____/____/____

Activity _____ Date _____

Describe what this child did during the activity.

Cognitive Behaviors and Understandings	Communication and Language
Social-Emotional Behaviors and Understandings	Gross- and Fine-Motor Abilities and Movements

Describe this child's individual characteristics.

Interests	Temperament	Culture and Family

(continued)

Identify the adaptations and learning experiences that will promote this child's development.

Environment	Positive Sense of Self	Relationships	Family and Culture

List social-studies activities you will use to support and advance this child's development.

Activity	Page Number	Materials Needed	Date/Time to Teach

Planning notes: