

A Day in the Life of Your Program Questionnaire

ARRIVAL TIME

- What is the first thing the children and their families see or hear when they enter your home?

- Is there at least one place for each child's personal belongings?

- Is this space accessible for the child's use without adult assistance?

- Can children find and return their belongings without adult assistance?

- What behaviors do the children display when they leave their families and start their day with you?

- What areas do children go to when they arrive?

PLAYTIME

- Is the environment in your home supportive of children as independent learners?

- Are there "traffic jams" as children go from one place to another?

- Do the pathways disrupt play areas?

- Are the play areas too big or too small for the number of children in them?

- What areas are used most? Least? Not at all?

MEALTIME/SNACKTIME

- Is the mealtime environment relaxed and enjoyable?

- Is there enough space for everyone (including you) to sit comfortably and promote conversation during meals?

- Is the room or eating space bright and attractive?

- Have you selected and arranged food in ways that make meals interesting and fun?

QUIET TIME

- Are there places for children to be alone?

- Are there places where children can be with only one or two other children?

- Can you change the mood of an area by changing the amount of light or rearranging furniture?

ACTIVITY TIME

- Is there an open area large enough for all the children to sit, dance, or play together?

- Are materials readily available and easy for the children to find and return?

OUTDOOR TIME

- Does your outdoor environment connect children with nature through natural elements?

- Are there places outdoors where children can be involved in a variety of sensory experiences such as smelling flowers, touching textural things, or hearing animal sounds?

- Does the outdoor environment support both children's quiet or passive play and their active play?

Appendix D: Staging and Arranging Grid

