



Redleaf Press[®]

EXCEPTIONAL RESOURCES FOR EARLY CHILDHOOD PROFESSIONALS

**Spring
2017**

Sue Ostfield Sales Manager sostfield@redleafpress.org 800-423-8309 x 631

Guidance for Every Child

Teaching Young Children to Manage Conflict

DAN GARTRELL

Never give up on any child. Tying together child guidance theory with developmentally appropriate practice, this book provides you with best practices for teaching children healthy emotional and social development and conflict management skills. Through current brain research, real-life stories, and the illustrated use of specific practices, this book gives you:

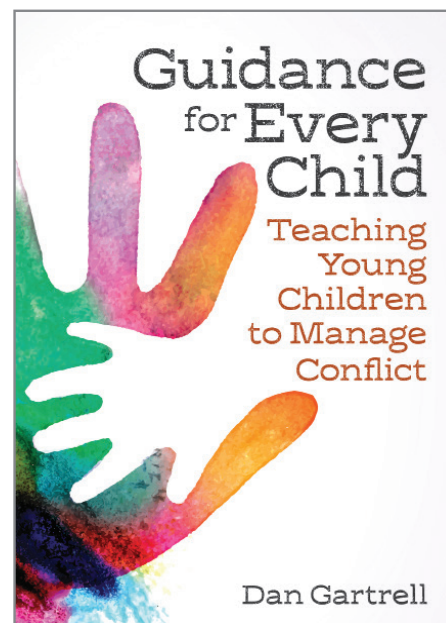
- An approach that builds an encouraging learning setting that includes every child
- Techniques for building secure relationships with all children and their families
- Tools to understand how stress affects children's ability to manage strong emotions
- Strategies to help even the most at-risk children thrive
- Concepts to explain the vital move beyond traditional discipline to good guidance

Each chapter provides key concepts, discussion questions, and references. "The Guidance Guy" Dan Gartrell's practices teach young children to express strong feelings in non-hurting ways, creatively solve problems, accept differences, and think ethically and intelligently. Use this book to empower yourself so that you can empower children..

Age focus: 2–8.

Softbound, 192 pgs.

Available May 2017



Guidance for Every Child

\$29.95

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Ebook available June 2017

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AUTHOR SPOTLIGHT

DAN GARTRELL has studied and written about the topics of child guidance and liberation teaching for the past thirty years. He received his master's degree from Bemidji State University and his EdD from the University of North Dakota. For many years he was the director of the child development training program and a professor of early childhood and foundations education at Bemidji State University, where he is now professor emeritus. Gartrell is the author of four books, including *The Power of Guidance* and *A Guidance Approach for the Encouraging Classroom*, and was the principle author of the "Guidance Matters" column in *Young Children* for many years.

A Fighting Chance

Supporting Young Children Experiencing Disruptive Change

DR. JANE HUMPHRIES AND KARI RAINS

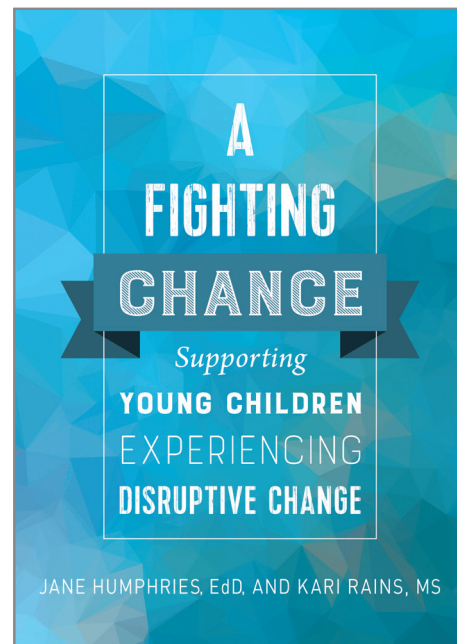
Every day, many children have to cope with complicated and disruptive situations, and your classroom can become the most stable environment in their young lives. This resource uses case studies to illustrate what disruptive change can look like, and it covers a variety of types of disruptive change, including homelessness, incarceration, multiple parent relationships, and more.

Learn how to address disruptive changes with an extensive toolbox of activities, ideas, and resources to help you find the best practical approach for each child. Address different types of disruptive change with professionalism, and employ proven strategies to affect the direction of young children's lives in a positive way.

Age focus: 0–8.

Softbound, 184 pgs.

Available May 2017



A Fighting Chance

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Ebook available June 2017

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AUTHOR SPOTLIGHT

DR. JANE HUMPHRIES has decades of experience in early childhood education, including being a child care director of a program directly impacted by the Oklahoma City bombing. She holds a masters degree in early childhood education and a doctoral degree in occupational and adult education from Oklahoma State University. Humphries is also a consultant specializing in professional development programs and develops products for children requiring sensory stimulation to calm themselves.

KARI RAINS holds a masters degree in child development from Oklahoma State University and has over a decade of clinical work in the early intervention program in Oklahoma. She has served as an adjunct professor, published two books, and contributed to numerous research articles in the field of child development.

Teaching STEM Outdoors

Activities for Young Children

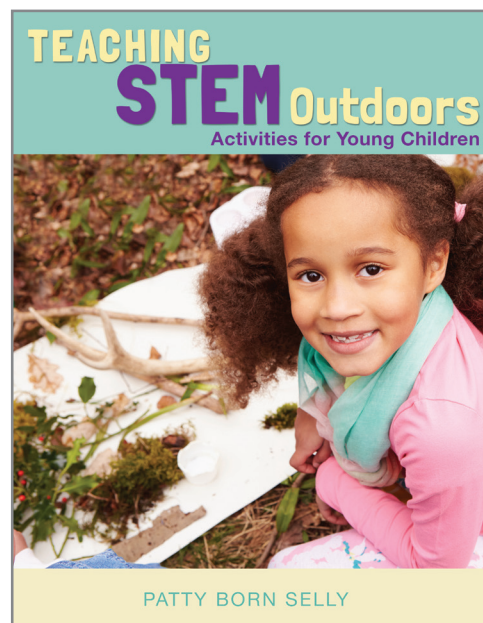
PATTY BORN SELLY

Nurture young children's innate tendencies toward exploration, sensory stimulation, and STEM learning when you connect outdoor learning with STEM curriculum. Discover the developmental benefits of outdoor learning and how the rich diversity of settings and materials in nature gives rise to questions and inquiry for deeper learning.

Full of activities, examples, and resources to take the fun of STEM outside, this book will help teachers articulate connections between nature play, outdoor experiences, and STEM learning with young children. Use STEM and nature-based learning to foster children's curiosity and exploration of the world.

Age focus: 2–8.
Softbound, 200 pgs.

Available March 2017



Teaching STEM Outdoors

\$34.95

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Ebook available April 2017

\$34.95

Redleaf Press Product #545035

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AUTHOR SPOTLIGHT

PATTY BORN SELLY is an assistant professor of environmental education and STEM at Hamline University. She previously served as the executive director of the National Center for STEM Elementary Education at St. Catherine University. Selly has over twenty years of experience in early childhood education, has written two books, and regularly consults other educators on science and nature education approaches for young children.

Baby Steps to STEM

Infant and Toddler Science, Technology, Engineering, and Math Activities

JEAN G. BARBRE

Innately curious, infants and toddlers love to explore, investigate, and discover—making the earliest years a perfect time to begin teaching the foundations of STEM. This book explores what science, technology, engineering, and math education looks like for this age group, and why it is so vital for all children to develop STEM knowledge. Expand your understanding of STEM to lay the foundation for children to develop skills in:

- Critical thinking
- Communication
- Collaboration
- Creativity

This book supplies 60 play-based, developmentally appropriate activities for introducing STEM. All activities include extensions, inquiry questions, and tips on how to help parents strengthen children's learning at home.

Age focus: 0–3.

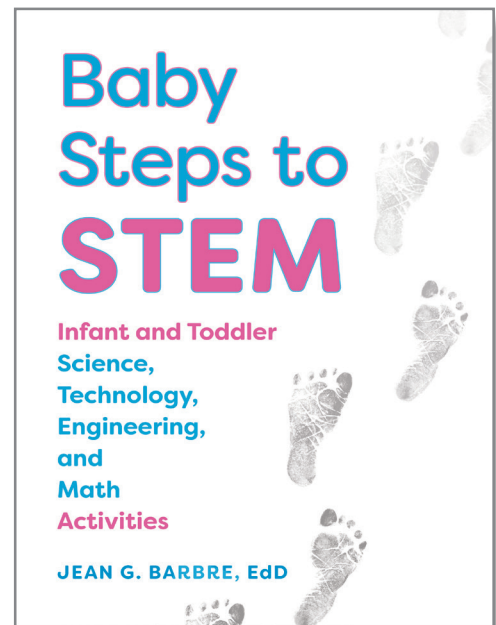
Softbound, 224 pgs.

Available June 2017



AUTHOR SPOTLIGHT

JEAN G. BARBRE, EdD, holds a master's degree in child and family studies from California State University Long Beach, a master's degree in counseling from California State University Fullerton, and a doctorate degree in educational leadership from Pepperdine University. She has more than thirty years of experience working with children and families in a variety of roles and currently teaches early childhood courses in the community college and California State University system. She also presents at professional conferences across the country. Barbre is the author of several books including *Activities for Responsive Caregiving* and *Foundations of Responsive Caregiving: Infants, Toddlers, and Twos*.



Baby Steps to STEM

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Inspiring Young Minds

Scientific Inquiry in the Early Years

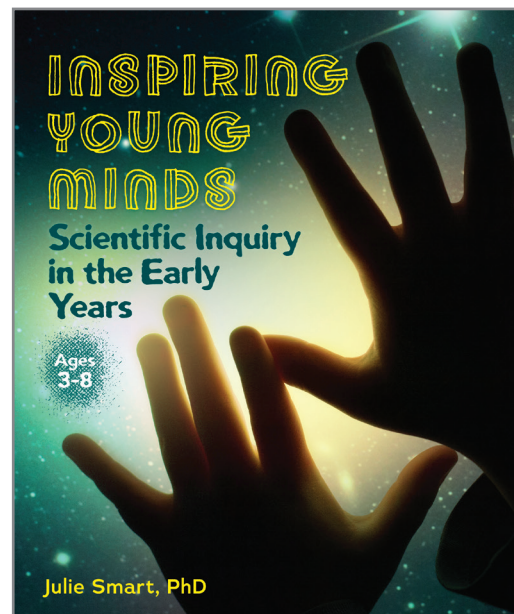
JULIE SMART

Learn to use inquiry-based practice to inspire young minds through science. This book gives educators a solid guide for using research-based principles of inquiry to help children explore their world. With real-life examples and information on facilitating and guiding children, you will be able to engage and maximize STEM learning.

Web content and reproducible lesson plans make it easy to begin using inquiry-based instruction. Detailed case studies and accounts of conversations with children about science will help you understand different methods and tools. Enrich and inspire young minds with inquiry-based instruction.

Age focus: 3–8.
Softbound, 200 pgs.

Available February 2017



Inspiring Young Minds

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AUTHOR SPOTLIGHT

JULIE SMART holds a PhD in curriculum and instruction and is currently a professor of math and science education at Clemson University. She is also a consultant in research methodology and program accreditation with a focus on inquiry-based instruction, teacher effectiveness, and classroom management. Smart resides in Greenville, SC, with her husband and two children.

More than Magnets, Standards Edition

Science Activities for Preschool and Kindergarten

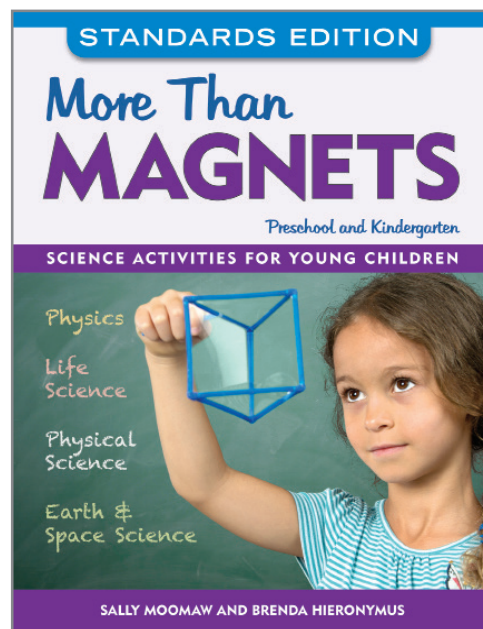
SALLY MOOMAW AND BRENDA HIERONYMUS

Take the uncertainty out of teaching science to young children with this comprehensive curriculum framework that aligns with the Next Generation Science Standards. Enjoy over 100 interactive play-based science activities that encourage children to explore their world and align with early learning standards. Each of these hands-on activities includes background scientific information for teachers, a guide to implementation, and children's typical responses.

This new edition addresses the standards related to each activity and includes two new life science chapters, one on plants and one on animals.

Age focus: 3–5.
Softbound, 368 pgs.

Available June 2017



More than Magnets, Standards Edition

\$34.95

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Ebook available July 2017

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AUTHOR SPOTLIGHT

SALLY MOOMAW, EdD, is associate professor of early childhood education at the University of Cincinnati. She has a doctoral degree in special education and spent a long career as a preschool and kindergarten teacher and as associate director for professional development at the university's Arlitt Child Development Center. Moomaw has authored or coauthored fourteen books on early childhood curriculum, including *More Than Counting*, *Lessons from Turtle Island*, and *Teaching STEM in the Early Years*.

BRENDA HIERONYMUS is an early childhood education specialist and adjunct instructor at the Arlitt Child and Family Research and Education Center at the University of Cincinnati, where she teaches young children from diverse cultural and socioeconomic backgrounds, develops and implements state-of-the-art curriculum materials, and teaches college courses.

Saving Play

Addressing Standards through Play-Based Learning in Preschool and Kindergarten

GAYE GRONLUND AND THOMAS RENDON

Play, academics, and standards can work together with the right strategies and support from educators. Take an active role in child-directed play to guide learning, and become a strong advocate for saving play in early childhood education. Learn how child-led, open-ended play addresses learning domains, such as approaches to learning, literacy, mathematics, science, and physical development as well as the Common Core Standards.

This book is full of research and resources that link academic learning and play experiences. Use the provocative questions for teachers and administrators to effectively share the importance of play in early learning with others, and help restore play to its proper role as both fun and educational.

Age focus: 3–6.

Softbound, 288 pgs.

Available April 2017



AUTHOR SPOTLIGHT

GAYE GRONLUND, MA, is a nationally recognized consultant and author who works with early childhood programs across the country, specializing in developmentally appropriate practice, authentic assessment, play-based curriculum, and early learning standards. Her other publications include: *Individualized Child-Focused Curriculum*, *Focused Observations, Second Edition*, and *Making Early Learning Standards Come Alive, Second Edition*.

THOMAS RENDON is the coordinator of the Iowa Head Start State Collaboration Office and an active supporter of policy to promote play at a state level. He has an MBA from the University of Iowa and is currently working on a PhD in early childhood special education from Kent State University.

Saving PLAY



Addressing Standards through Play-Based Learning in Preschool and Kindergarten

Thomas Rendon | Gaye Gronlund

Saving Play

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Learning Together with Young Children

A Curriculum Framework for Reflective Teachers, Second Edition

DEB CURTIS AND MARGIE CARTER

In this new edition of their classic book, Curtis and Carter offer an alternative framework to approach standardization and data-driven mandates. This book puts young children at the center of planning your curriculum. Rather than following a prescriptive curriculum, teachers can translate educational theories into concrete ideas for working with children and families.

- Over 100 inspiring and engaging stories help you learn to:
- Integrate anti-bias as a guiding principle for your program
- Create a welcoming classroom culture
- Develop routines for self-regulation
- Use observation and reflection to enhance experiences for the children in your care

The authors share engaging and inspiring stories of teachers who are using this approach. This edition has been updated to examine how to work with mandated curriculum, rating scales, and assessment tools, while practicing reflective, child-centered teaching.

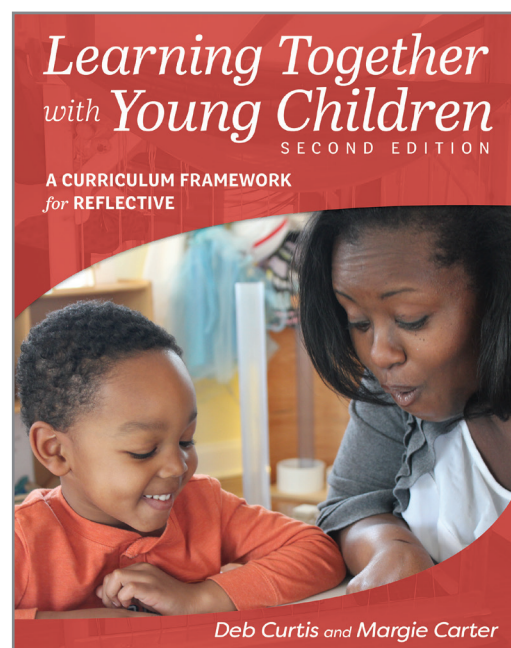
Age focus: 0–5.
Softbound, 304 pgs.
Full color, 300 photos.



AUTHOR SPOTLIGHT

MARGIE CARTER holds an MA from Pacific Oaks College and has worked as a preschool, kindergarten, and primary school teacher, curriculum developer, HighScope trainer, child care director, and college instructor.

DEB CURTIS holds an MA in human development from Pacific Oaks College and has worked as an infant/toddler caregiver, preschool and school-age child care teacher, CDA trainer, Head Start education coordinator, college instructor, and assistant director of a child care program.



Learning Together with Young Children

\$44.95

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The Child Care Director's Complete Guide

What You Need to Manage and Lead

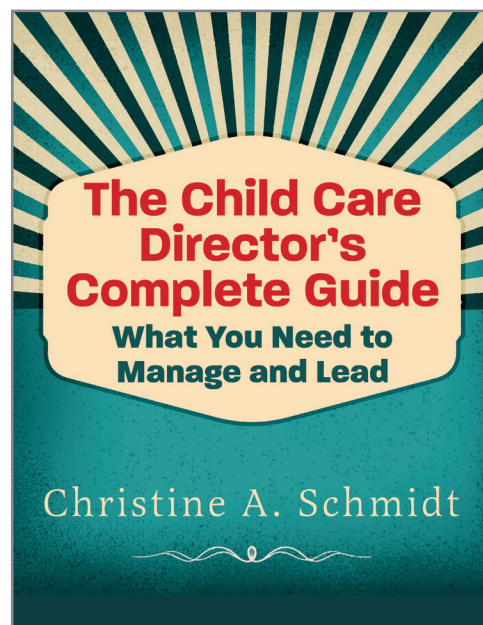
CHRISTINE A. SCHMIDT

Use this step-by-step guide to become an effective and successful child care director or administrator in today's early childhood and school-age programs. With interviews gathered from 32 program directors across the U.S., this book is a comprehensive guide to becoming the best director you can be. Combined with current research and best practices, you will find realistic real-time solutions to address the most common struggles faced by program administrators today.

Filled with tips from teachers and administrators in the field about how to manage a child care program and business, this book is great for both school-age and early childhood programs. Master your role as program director with this comprehensive handbook.

Age focus: 0–12.
Softbound, 224 pgs.

Available May 2017



The Child Care Director's Complete Guide

\$39.95

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ISBN: 978-1-60554-492-2

Ebook available June 2017

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AUTHOR SPOTLIGHT

CHRISTINE A. SCHMIDT is the owner of 2 CR Solutions, Ltd., a consulting, training, and technical assistance company for organizations that serve children birth through age 18. She has worked as a child care director, grant manager, and accreditation support staff. Schmidt is the coauthor of *Great Afterschool Programs and Spaces That WOW!*

From Parents to Partners

Building a Family-Centered Early Childhood Program, Second Edition

JANIS KEYSER

Build collaborative partnerships with families to help everyone thrive. This book explores the reasons and methods for developing cooperative partnerships, along with tools and strategies to help build the support network for family-centered care. This new edition includes information on how to:

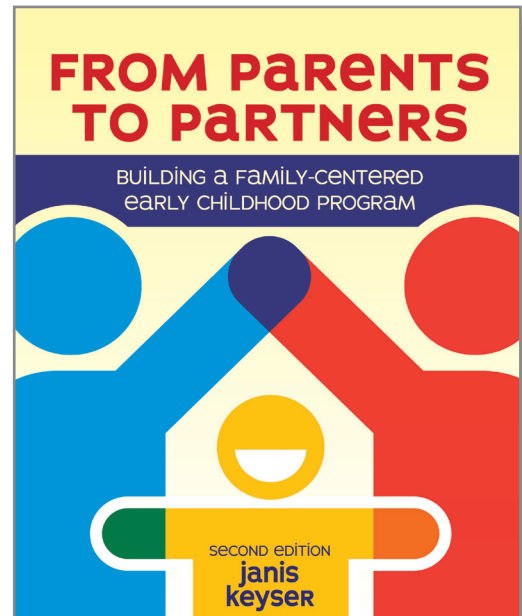
- Use technology to increase the effectiveness of communication with families
- Interact with a more diverse population
- Use strategies for Reggio-inspired care
- Build your program for continued success

This book offers a theoretical background on why it is important to talk with families and how to efficiently and effectively communicate observations and reflections. It also includes a new chapter on Reggio-inspired care. Overcome common challenges and create more avenues to include families in your program.

Age focus: 0–8.

Softbound, 240 pgs.

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From Parents to Partners

\$29.95

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Ebook available May 2017

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AUTHOR SPOTLIGHT

JANIS KEYSER is a teacher, parent educator, program director, and speaker specializing in early childhood and family development. She currently teaches in the early childhood education department at Cabrillo College in California, and has been conducting workshops for parents and teachers for more than thirty-five years. Keyser has a masters degree in human development from Pacific Oaks College. She is a coauthor of *Becoming the Parent you Want to Be*.

Beyond the Flannel Board

Story Retelling Strategies across the Curriculum

M. SUSAN MCWILLIAMS

Improve young children's language, social-emotional, and number sense development with effective, developmentally appropriate teaching strategies in story retelling. This book demystifies the story retelling experience for teachers of young children by identifying effective, intentional teaching and learning practices. It provides a variety of examples for integrating story retelling activities across the curriculum to build skills in:

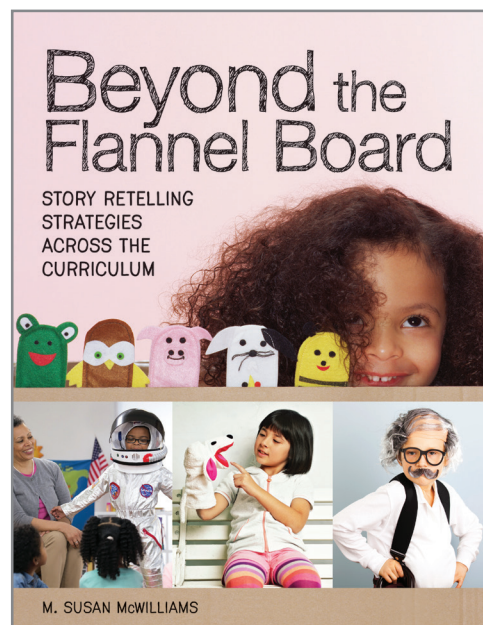
- Social-emotional development
- Numbers
- STEM

With real-life examples and activities, easily integrate the teaching strategies in this book into your everyday classroom routine to help you reach several domains of child development.

Age focus: 2–5.

Softbound, 232 pgs.

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Beyond the Flannel Board

\$29.95

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AUTHOR SPOTLIGHT

M. SUSAN MCWILLIAMS holds a PhD in Educational Leadership and Innovation and an MA in Curriculum and Instruction in Early Childhood Education. She is currently an associate professor of early childhood teacher education at the University of Nebraska at Omaha. She is also an active advocate for community awareness for the crucial role literacy development plays in the early years and stays involved in the Omaha Family Literacy Partnerships. Dr. McWilliams presents nationally and is widely published in early childhood publications, including *Spotlight on Young Children: Exploring Play and Young Children*.



Kimmy's Marvelous Wind-Catching Wonder

WRITTEN BY LINDA GLASER

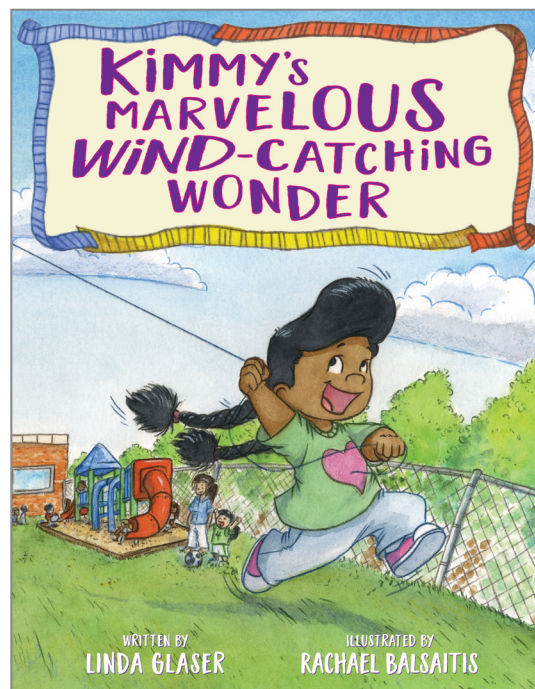
ILLUSTRATED BY RACHAEL BALSAITIS

Children have a special gift for creativity and the power to believe. When Kimmy creates a makeshift kite, she truly believe it will fly—even when her friends tell her it won't take to the sky.

Though a little doubt creeps in, Kimmy takes her kite outside—where everyone can see it flies! Now all of the children want to fly her kite. But Kimmy worked hard on her creation and isn't ready to share, so she comes up with an even better idea—everyone can make their own kite!

Age focus: 3–6.

Hardcover, 32 pgs.



Kimmy's Marvelous Wind-Catching Wonder

Hardcover, 32 pgs.

\$16.95

Redleaf Press Product #544366

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ABOUT THE AUTHOR

LINDA GLASER is an early childhood educator who has published thirty children's books, including Reading Rainbow feature *Our Big Home: An Earth Poem*. She currently resides in Duluth, Minnesota, with her family.



An imprint from Redleaf Press

ABOUT THE ILLUSTRATOR

RACHAEL BALSAITIS has been drawing pictures for her own stories since she could hold a crayon. She is a protégé of Nancy Carlson and has illustrated several books, including *Mama Loved to Worry* and *Annie's Plaid Shirt*. She currently lives in Minneapolis with her pet rats and a fern named Hendrix.



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